

Erindalian

Vol. 4 No. 21

Wednesday, March 15, 1972

DR. WRIGHT'S COMMISSION: SOME REACTIONS

For the next month or more, members of Ontario's Commission of Post-Secondary Education will be quietly going about the province, giving people a second chance to influence their decisions.

Whatever may be said of the achievements of the Commission to date, this is such an admirable procedure that it would be a shame if a great many people did not respond.

Public reaction to the Commission's draft report has, for the most part, been cool if not unfavourable. Even some members of the Commission have let their dissatisfaction be known. One member has reported that he and his colleagues were invited to lay out all their views on the subject, however bizarre or contradictory. Having exercised their imaginations to the utmost, at least some members of the Commission were dismayed to discover that their disparate notions had been swept together to form the draft report's first section.

The story has verisimilitude. Contradictions in the report have been widely cited. In a fundamentally conservative document, an anti-intellectualism normally associated with the New Left is pervasive. In a report which seems obsessed with institutions and structures of control, the shadow of that most fashionable educational radical, Ivan Illich, flits from page to page. A determination to give every Ontarian access to some kind of credential surely conflicts with an eagerness to render certification economically valueless.

In fact, an ingenious trick has been played. A dozen hares have been released to run in all directions, each pursued by a pack of furious academics, while the crucial questions in the Report are likely to go unexplored. One could expect no less from the architect of the report, the Commission's chairman, Dr. Douglas Wright. Much that has happened in post-secondary education in Ontario over the past few years may fairly be attributed to Dr. Wright. As newly-appointed secretary of one of the super-ministries, he will be in an even more powerful position in future. Only in the cozy governing circle of Conservative Ontario would a man be allowed to be judge of his own record and architect of his own future policies.

To have allowed his commission to wander through the record of the past few years of university and college policy would not have enhanced Dr. Wright's reputation. Instead, both the Commission and the discussion it has provoked has been rigidly focussed on the future. Inevitably, there are some implicit criticisms of the past. It seems to be recognized, for example, that Ontario's post-secondary institutions have tended to exclude the children of the poor and that there is a large pool of talent which has been denied the opportunity to be educated. However, much more of the first section of the report has been focussed on bright ideas, not all of them very new.

There should be a University of Ontario, says the Commission,

based on the already badly dated concept of television learning. The proposal that the community's galleries and theatres should be treated as an educational resource is newer and potentially more interesting although the details are not sketched out. There is the suggestion that ordinary people should be able to claim their share of a subsidy now given by the community only to those who are allowed to enrol in formal post-secondary programmes. Once again, the idea sounds fine — especially for theatre and gallery owners — the details are vague.

In fact, these are magpie jewels, some real and some counterfeit, designed to give some excitement to a report which is almost wholly concentrated on two matters — bringing all the imaginable institutions of post-secondary education and culture under the direct control of the Department of Colleges and Universities and ensuring, so far as possible, that in one way or another, post-secondary education will become proportionately less of a burden to the taxpayers of Ontario in the years to come. In short, it is a report about empire-building and penny-pinching.

Both propositions have received a poor reception, particularly among the current denizens of universities and colleges. Yet both have a certain persuasive merit. Last year, universities alone absorbed close to half a billion dollars in Ontario taxpayers' money without giving either politicians or their voters any proportionate sense of power or satisfaction. Under a truth serum, there are few college or university administrators who could deny that some of the money was wasted on prestige projects, foolish appointments and duplicated programmes. Because of their access to the provincial treasury over the past decade, Ontario universities have become large and prosperous corporations, with more than a scholarly influence on their surrounding communities.

Universities and colleges may protest that they did not ask for some of the troubles of

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"IT'S YOUR MOVE"

The fact that the S.A.C. meeting of Wednesday March 28 was to consider the explosive problem of the Young Socialists' acclamation, and that the momentous event was to take place in our own Colman Place Garage, proved too great a temptation to this former Erindale SAC rep., hence this parting shot in my (seemingly) one-man campaign against the downtown council.

Things have not changed much since I last reported on a "SAC circus" when over 1½ hours were spent clearing up various matters grouped under the heading "correspondence". The recently acclaimed executive, Katie Curtin and her Young Socialists have indicated that the current state of Canada's abortion laws will now rise to a prominent position among the social responsibilities of the students of this University; this fact was much in evidence during this "correspondence" item of the agenda.

The first motion passed concerned the organization of a University-wide demonstration against the recent government moves to reduce student aid expenditures; provisions were also made to co-ordinate this effort with other Ontario Universities. Then a group known as the "Committee to Repeal the Abortion Laws" requested up to \$400.00 to print additional leaflets and buy an ad in the Varsity to counteract a recent ad

stating "Say Yes — to Human Life" sponsored by the Toronto School of Theology. This motion failed. The group then requested a SAC grant of \$200.00 to cover air fares of U of T representatives to a conference in Winnipeg.

This motion was also defeated — apparently SAC has a policy of not funding transportation costs of Student groups. The problem of the future referendum on the

Abortion question, which was to have taken place along with this year's ill-fated presidential election was also brought up. SAC decided to stand by its former decision and support the referendum scheduled for mid-March. The "Committee to Repeal the Abortion Laws" renewed their efforts to obtain funding for publicity (\$110.00);

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REFLECTIONS ...AND A HOPE

by Arnold Brody

Students at the U of T, and especially we at Erindale should review our local and central Student Governments. We should define their roles and determine not only what actions (or projects, if that appears less militant) we should attempt, but also how successful our student governments have been in the past, in dealing with earlier issues. This process of reviewing the systems and structures at the University appears very much in style this year, as several major issues came up these past twelve months which asked for a definition of a university and its structures.

Over the past year there was Wacheea, the tent city for transient youths that was set up

on the St. George Campus. Wacheea asked us to define the Universities role in Social Responsibility. Immediately following Wacheea, the entire university was drawn into the debates at Queen's Park when the 1971 U of T Act came up for a vote last fall. Needless to say, the U of T Act attempted to legally define the entire system that makes up the University of Toronto. The most noticeable result we can view from the Act is the abolition of the Board of Governors. It has been replaced by the Governing Council, which is 50% lay, and 50% University representatives. Repercussions are still being felt by the U of T Act, and within a year or two, certain parts of it,

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DR. WRIGHT'S COMMISSION: Cont'd from Page 1

SOME REACTIONS

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under-enrolment and financial squeeze brought with a new decade but it is fair to say that neither did they ask many searching questions about expansion programmes which enhanced their status while producing more graduates than there were middle class jobs to satisfy. With some notable exceptions, university spokesmen have been in the forefront of the 'stay-in-school movement', propagating the belief that education meant riches of a very tangible kind.

Nor are universities and colleges in an invincible debating position in protesting that those who provide the money should not necessarily exercise control. For a very long time, universities in Ontario have been ruled by boards of governors drawn, for the most part, from the ranks of the corporate rich. Shrieks of horror about outside interference may be entirely justified and, indeed, overdue, but they would be more persuasive if university administrators had not lived so comfortably with their former masters.

Similarly, the arguments that students should pay a greater share of the cost of their own education have a rational basis within the parameters of the present economic system. In a society in which university expenses may be regarded as a reasonably safe investment for a working life of security and affluence, raising the down-payment for the privileges makes sense. At present, it is indefensible that low-income taxpayers, whose children are very effectively excluded from this avenue to prosperity, should have to pay a substantial share of the costs of post-secondary education.

One trouble is that the middle class, particularly its professional members, now justify their high incomes as a just compensation for all those years of tuition fees and foregone income. Increasing the down-payment for a career merely strengthens the claims of doctors and lawyers to seize even greater rewards. An alternative

approach might be illustrated by the case of university professors. Unlike doctors, lawyers, accountants and even school teachers, a would-be professor can often acquire the certificates of his trade (the M.A. and Ph.D.) by fellowships and scholarships, suffering only the loss of foregone earnings. In return, society can get away with paying a professor half or a third as much as a lawyer of comparable talent or education. The analogy may seem unfamiliar but it illustrates one of the virtues of paying more, not less, of the costs of education from the public treasury.

By opting for its Educational Opportunity Bank and for much higher tuition fees while continuing to insist on mass education, the Wright Commission has been obliged to propose a somewhat complicated series of subsidies and means tests for students of low income. As recommendations, they raise innumerable administrative criticisms, to say nothing of a clamour of principled objections. Their real problem is that they largely miss the point. The real obstacle to lower income group entry to university or college is not their gates but the entire educational system. It is in primary and secondary school that expectations are chilled, streams chosen and avenues closed off. To the extent that financial considerations are a factor — and few doubt that they matter a great deal — it is more important to provide money for the crucial years between the school leaving age of sixteen and the time of university or college entrance.

Of course, if any such notions ever rattled through the Commission, one suspects that they did not rattle long. The critical guideline seems to have been that total spending must be cut. One can understand why. A branch plant culture and economy do not really require a very elaborate educational system nor, in the long run, will it have the resources to pay for it. On the other hand, with growing unemployment (legitimised by politicians as 'leisure') a growing

role for the system will be the absorption of larger numbers of people. In short, one not only needs a system which will persuade people to pursue

You and your damn tuition...SHIT!
If only I could stop THINKING about it.....I wake up and it's there... like a huge orange peering in the window...grinning



credentials of every imaginable description but it must also be cheap and completely under government control.

This is most conspicuous in those rhapsodic passages, the most welcome in the entire report, about the value of part-time education. However satisfying it may be that the Commission had adopted the current notion that education should be extended over a lifetime, it is even more significant that very little has been proposed to turn the notion into reality. Instead, the proposal of imposing an even bigger share of tuition costs on the student would make it quite irrational for a young person to postpone his education. If the end result, in either case, will be a substantial

load of debt, it makes vastly more sense to start early, leaving more time for earnings and inflation to amortize the debt, than to assume the burden at forty or fifty years of age. If the Commission is serious about its preference, it could find the courage to recommend lower fees for the kind of students it favours.

Some important questions appear to have been almost wholly ignored by the Commission, although some of them may be tucked into the forty nine dollars worth of background papers which share up its work. For example, there is almost no mention of teacher-training and none at all of teaching methodology in universities and colleges, a subject of critical importance if we are to enter yet another phase of mass higher education.

Some other questions have been raised without being resolved. The concept of an 'educative community' is no nearer to practical shape in the draft report than it is in the writings of its chief apostle, Ivan Illich. There is a high level of ambiguity about the value of certification as a test of either social status or qualification, reflecting a much wider issue — the use of the education system as a social egg-grading system. A British socialist once suggested

that the solution to Britain's snobbishness was to appoint every dustman to the House of Lords. A comparable solution to the certification problem is to sell degrees at a much cheaper rate than Rochdale College.

Both solutions miss the point. Certification is as good a method of settling status as wealth, blood or physical strength given an apparent insistence that differences must exist. Education, as the Wright Commission stubbornly refuses to admit, is an irrepressibly elitist business. It would not be any less so in Ontario if every single recommendation in the Wright Report were adopted.

One assumes that Dr. Wright knows that too. Indeed, one suspects that Dr. Wright knows a good deal more about educational politics and the manipulation of his academic peers than they do. One can see why his Report, with its mixture of controversial flummery and practical service to his political superiors, has entitled him to promotion in their eyes. The only problem for the rest of us is whether, once he and his councils are all in place, it will still be useful to ask the fundamental questions about post-secondary education in Ontario. They have not been answered by his Commission.



REFLECTIONS ... AND A HOPE

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including the Governing Council, will be up for review. Again we will hold our breaths to see what changes will be suggested.

At Erindale this last fall, most first year students and a good many others will recall the hot orientation festival held in September. It was an example of what innovative projects can be carried out by SAGE, and for those who helped make it a success, it showed us how so many people who promise to help won't. It quickly pointed out how much work one must be ready to expect when a large scale project is going to be run successfully. Many said they'd help, but only a few showed up. Fortunately others who were there pitched in and made it a success for the rest there. It was an example of a student government working for a student cause.

And when the students came to the orientation, and when the others came for classes, we all got our first glimpse of the portables, standing between the Preliminary building and the Colman Place. For those of us who were around during the debate on the Portables (especially the debate over where they should be placed), the Portables, for as long as they are there, will stand as a monument to the lack of communication

which all too often occurred between the administration and the Students' Administrative Government at Erindale this past year.

To prevent further lack of communication resulting in another confrontation, the Dean's Office promoted the idea of an Executive Committee of the Erindale College Council. This Executive Committee would have on it representatives of SAGE, the Dean's Office, and certain other administrators. This idea was adopted. But, as of yet, I do not know of one potentially dangerous situation that the Executive Committee has met on and prevented from erupting into a problem between SAGE and the Administration.

And then, just this past month, there was the Wright Commission Report on Post Secondary Education, and Erindale's Winter Carnival. The results of both are mixed.

First, the Wright Commission Report asked us once again to redefine the University, and more importantly, its role with Society. So far we have seen only the DRAFT Report. No doubt this summer will be another series of

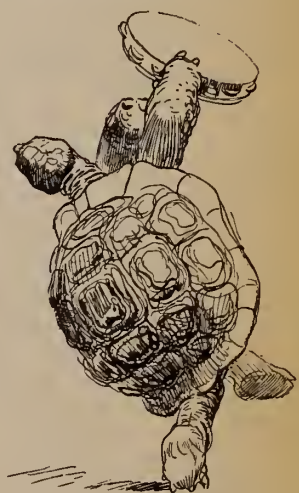
Debates at Queen's Park as the next step is taken in establishing a new policy in Ontario (including monetary policy — i.e.: fees) with regard to higher learning. Some aspects are good, namely those recommendations that increase accessibility to post secondary education to all people, as well as proposing alternatives to Post-Secondary Education, other than the University. Other Recommendations, namely eliminating OSAP and other awards programs, should be criticized, and either amended or removed.

The winter Carnival was an amazing mixture of the good with the horrible. We all know what happened then, but let me just for now point out that the Carnival stands for an example of how desperately we need to improve our ability and know how in offering these kinds of services that the student population both demand and enjoy. Also, (outside of the damages) the horribly filthy condition that the JCP and Colman Place were left in after the Carnival, stands as a pathetic example of how careless and childish many of our students at

Erindale are. In fact, the SAGE office last month received a bill for over \$200.00 in overtime cleaning expenses, following the Winter Carnival.

And SAC. SAC this past year has just undergone a sizeable transition. As reflected in a potential (likely) drop in fees from \$13.00 to \$8.00/students, SAC has redistributed many of its powers back to the local student councils. SAC has in effect told the local students councils to look after their students more so than in the past. This move has highly significant meaning to SAGE. SAGE already represents nearly 2,000 students, and next year, Erindale's student population may grow to over 2,100, maybe 2,200. The following year may find the west campus of U of T grown to nearly 2,500, or possibly more. So large are we becoming that talk is now entering into the planning and decision stage on "dividing" the campus into three or more colleges, for administrative and educational reasons. Exactly how this division shall take place is not yet final. But ideas are beginning to become entrenched in our

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READ THIS

Don't forget that each clear Monday evening until the end of March, the Astronomy Dept. has set up telescopes for the use of members of the College and their friends either for visual work or for photography.

Time: 7:30 p.m.

Place: East end of the Main Bldg, outside Student Common Room.

For more information, contact

DR. J.R. PERCY, Rm. 4060

ROGUE DRAGON

"This is a Nebula Alert! All Lords of the Starships are requested to immediately teleport to Commander 1. An Ultimate Weapon has been detected in operation. This is a Nebula Alert! All Android Avengers are requested..."

Now that I have your unwavering attention I shall begin my dissertation. (Perhaps I presume too much...)

I promised last time that I would foist upon you my views of a subject close to my heart (or whatever): bachelorhood. One might say that I am qualified to hold office as spokesman for this life simply because I am not married and don't plan to marry for one HELLUVA long time. (I have been certified as 100% safe.) I won't carry the parody any further...

I'm not really cutting down chicks — or guys — who are marriage (or similar arrangement)-oriented. I am actually trying to rationally (even if this standpoint is considered irrational. Not all numbers, of course, are considered rational — and yet they are still considered numbers. Hot damn! I think I constructed an original analogy — how about that?) explain the philosophy of the great institution called bachelorhood. Great in the sense that I like it and find it enjoyable — NOT in the sense that it's magnificent. Although I would like to encourage such an idealistic conception.) Since I am male, I will generally speak from the male point of view, though female bachelors abound, too. (Which reminds me, Linda will be 30 next month and I'll have to scrape something up to buy her a present...)

A great deal can be said for being a clown (I'm no fool — just a clown.). No chick will really go out with you — or, at least, won't attempt to make you vow fidelity to her. Avoiding the snares of the wily female has been relatively easy for me. After all, no female has really laid a trap for me. One must be able to extricate oneself from situations or conversations such as: "When will I see you again?" "Did you know that... asked me if we are going around?" (This last one is a sticky spot to be in. The chick wants a reply like: Well, aren't we? Pass it off with something light like: Yeah? How about that? and then change the topic FAST!)

Don't insult the chick. Beside being agonizingly distressful, it could ruin your chances with her acquaintances by destroying your carefully cultured appearance. (It's nasty, too.) The idea is not to kill friendship, just elude the clutches of inveigling mother-dominated, security-paranoid women. Beware of chicks bearing gifts (that can be taken any bloody way you want).

But my friends (surprisingly enough, I have some... I think) haven't had it as easy as me. Of course, they like to have someone to bolster (not holster brainbag)

their egos, to lean on, rely on, feel secure with, etc. I really don't need this nonsense. (Ulp...retch... BARF). I am. Maybe I am not something or very little or a nothing but I am. Damned independent, too! Although I am called antisocial by a lot of people, I'M NOT. I may not like society as it is, but then again, where would we be without it? What would happen if we had no society? (If you want to find out, follow these three easy steps on the back of this package: Destroy the governments, particularly the Russian, American, Chinese. Literally — not their leaders but their institutions, buildings, records, and then instate the military as the omnipotent power it believes itself to be. Lastly: put a great deal of pressure and/or heat on their paranoid and manic depressive command personnel. Presto! A great deal of the world is rid of that nasty thing called society. Also: individuals, flora and fauna, farms, cities, military-industrial complexes, pornography, disease and anything unsightly in the eyes of the anti-social psychotic.)

Don't speak to me of love (that phrase somehow seems familiar). I mentioned the subject (?) slightly in my open letter to DB and IP (Nov. 17) and I'm going to say more now. (Even if you don't want to read it.) It is a term too general and is associated with concepts that are revolting. (Marriage, heavy dependence on a person, going through rituals, and so forth ad nauseum.) I'll say it plainly. Most people, when thinking of love, i.e. between two or more people, (other than parental, relational, friendship, affection for pets, for humanity) are entangled in the idea of romantic love. Romantic Love is Bullshit. There is an analogy here, between wet fish and dry water.

UP AND COMING

Mar. 15 — Mar. 18: SHORTS: Short plays presented by Drama 200 and 300. Chicago by Sam Shepard; The Independent Female by John Holden; The Licence by Luigi Pirandello; 'Hello Out There' by William Saroyan; She's Dead by Paul Ableman. Evening performances will be given from Wed. Mar. 15th till Sat. Mar. 18th in room 292 at 8:00 p.m. There will also be a matinee performances Fri. Mar. 17th at 2:15 p.m. in room 292. Admission is free.

Wed. Mar. 15th: Opening of Art Show and Reception: A collection of watercolour paintings by Asvald Timmas. At 8.30 in room 264.

Wed. Mar. 15th: A Molecular Biology Seminar will be given in connection with BIO 470e course; but all are welcome. The speaker will be Dr. J.B. Campbell and topic is "Induction of Interferan" at 4:00 p.m. in room 1086.

Wed. Mar. 15th: German Academic Club meeting: election of Executive for 1972-73 at 5:00 p.m. in room 269;

Thurs. Mar. 16th: A recital arranged by Walter Buczynski — Miss Kathryn Cernauskas, flautist.

Fri. Mar. 17th: Committee meeting: Advisory to the Bookstore in room 232 at 10:00 a.m.

Fri. Mar. 17th: The following films arranged by Film-maker-in-residence, Noel Moore, will be shown in room 292: 'The Alaskan Earthquake' — 12:30 p.m. / 'An Approach to the Prediction of Earthquakes' — 12:55 p.m./ 'A Short history' 1:27 p.m.

Mon. Mar. 26th: Dr. Tom Bolton of the Dept. of Astronomy and the David Dunlap Observatory will give a talk on 'X-Ray Sources, Binary Stars and Black

Holes'. Dr. Bolton's recent research on these topics has been widely reported in the news media, and he is much in demand as a speaker. Everyone is welcome to room 2056 at 4:00 p.m.

Mon. Mar. 20th: The film 'JULES ET JIM' will be shown in connection with French and Sociology courses today in room 292 at 1:00 p.m.

Tues. Mar. 21st: In room 292 from 5:00 p.m. till 7:00 p.m. the film 'JULES ET JIM' will be repeated.

Thurs. Mar. 23rd: A recital in the series of Walter Buczynski will be given at 2:15 p.m. in room 292. Today base singer — John Dodington.

Thurs. Mar. 23rd: The film, 'Lachinoise' by Jean-Luc Godard, arranged by the English Dept. will be shown in room 2056 at 2:00 p.m. All are welcome.

Mon. Mar. 27th: 'The Exterminating Angel' will be shown today at 1:00 p.m. in room 292.

Wed. Mar. 29th: BLOOD DONOR CLINIC at Erindale.

EXHIBITIONS:

Display of Meteorites, courtesy of the Dept. of Astronomy on the St. George Campus — top of stairs, centre stairwell in the Prelim. Bldg. Included in this exhibit is the fifth largest meteorite in Canada.

Burnaby Print Show will be on display till March 21st in the Prelim. Bldg. The show is on loan from the Art Gallery, Burnaby, B.C.

Charlotte Sykes Photographs will be on display till April 1st. Also in the Prelim. Bldg.

A collection of Watercolour Paintings by Osvald Timmas will be on display from March 15th.

Time to leave that mess behind — if I bored you, I am sincerely sorry (not repentent, though). Relevance is to reality what a hot cup of beer is to warmed-over puppy dung. This is Raunchy Ralph saying: "Dry roasted is better than toasted!"

A wall-to-wall pizza installed in my room last week. The polychromatic person: green thumb, red neck, blue nose, Yellow belly. Gargling the juices of life, He spat out his soul

Upon the sidewalk
Of time
(Gtan Zass,
320 BC)
Your goofy spoofer,
The Court Jester

LANGUAGE AND THOUGHT SYMPOSIUM

The Erindale Campus Symposium on Communication and Affect March 23 — 25/1972
PROGRAMME

Thursday, March 23, 1972		1.00 p.m.	Martin T. Orme Ph.D. Director Unit for Experimental Psychiatry Pennsylvania Hospital Communication by the Total Experimental Situation: Why it is important, how it is evaluated, and its significance for the ecological validity of findings.
Chairman:	Professor Patricia Pliner		
10.00 a.m.	James Deese Ph.D. Johns Hopkins University 'Cognitive structures and affect in language.'		
	Discussant: N. J. Slamecka Ph.D. St. George Campus University of Toronto		
12.00 noon	Luncheon		
1.00 p.m.	F. I. M. Craik Ph.D. Erindale College University of Toronto 'A Levels of Analysis View of Memory'	3.00 p.m.	Morris Moscovitch Ph.D. Erindale College University of Toronto 'Language and the Cerebral Hemispheres'
	Discussant: B. Forrin Ph.D. Scarborough College University of Toronto		
3.00 p.m.	Paul Kolars Ph.D. University of Toronto 'Some Modes of Representation.'		
	Discussant: R. S. Lockhart Ph.D. St. George Campus University of Toronto		
Friday, March 24, 1972		Saturday, March 25, 1972	
Chairman:	Professor Lester Krames	Chairman:	Professor Thomas M. Alloway
10.00 a.m.	Gregory Razran Ph.D. Queens College City University of New York Symboling and Semantic Conditioning	11.00 a.m.	Michael Lewis Ph.D. Educational Testing Service The mother-infant dyad: the cradle of meaning.
	Discussant: T. M. Alloway Ph.D. Erindale College University of Toronto		
12.00 noon	Luncheon	Discussant:	M. W. Laurence Ph.D. St. George Campus University of Toronto
		12.00 noon	Luncheon
		2.00 p.m.	Eric Lenneberg Ph.D. Neurosciences Research Program 'What is meant by knowing a language'
		Discussant:	N. P. Moray Ph.D. Scarborough College University of Toronto

Dept. of Psychology/University of Toronto

S.A.G.E.

ELECTIONS
March 22nd & 23rd
Do Your Part And
VOTE!!!

STUDENT MAIL

The Erindale College Post Office has received about 500 pieces of mail for students. Please check in the mailboxes in the Junior Common Room, Preliminary Building.

Erindalian

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1972

The Erindalian is a weekly publication printed in the interests of the Erindale Campus Community under the financial auspices of the Student Administrative Government of Erindale.

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Editor: Ihor Pelech
News Editor: Tanya Abolins
Sports Editor: Richard Wesolowski
Managing Editor: Konrad Westerhof

Transport Manager: Brian Seipp
contributing . . .

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LETTERS TO THE EDITOR

Dear Editor:

Although the fuss about the closing of the pub now seems remote, trivial and idiotic, I cannot allow J. Tuzo's letter to stand as the last word on the subject, particularly when that letter is such a bland worthless one.

J. Tuzo states that six students and four senior staff members decided to have secrecy and there was secrecy. But, J. Tuzo, that is not the point. I can attest there was mystery, as I was as much in the dark after talking to our eminent principal, the world renowned traveller, and to S.A.G.E. people as I was before talking to them.

But why was there no publicity? What did happen that weekend? Why should ten people be able to close the pub? (Which 10 people?) As far as I can ascertain, a van was stolen — to use the harsh word — and some windows were broken and these two heinous crimes were committed by people who had too much to drink.

I was told, however, that the campus was rife with beer that weekend and that the pub was not necessarily to blame for these particular drunks. I question why the pub should have been closed as a result, when it was the carnival weekend that caused the trouble, not the pub, per se.

Anyway, J. Tuzo, you missed a glorious chance, that week. Here we have had the past several years, universities deluged with unfavourable publicity because of demonstrations, sit-ins, obnoxious radicals, etc., and you passed up this opportunity for Erindale.

You could have said in all the papers and on T.V. and radio, if you had accepted publicity, "Mothers and fathers across the land, send your children to Erindale where the old-fashioned virtues are still honoured. Here at cloistered Erindale the pranks of your youth are the pranks of our youths. Not for our students the questioning of radicalism, rather the tipsy hi jinx." Etc., etc. You could have hired an impoverished student to swallow a gold-fish and been all set.

There was no serious trouble with the pub up to carnival weekend. To close it was to take the easy path of action, as far as I can see. If something wrong happened that weekend, J.T., why weren't the wrong-doers punished or charged?

Instead they were given immunity and the entire student body was punished with the closing of the pub, because one man did not want his international reputation soiled with any controversy of any sort. That may be an unfair statement but secrecy breeds undesirable offspring.

I talked to J. Tuzo about the closing of the pub and came away from our conversation with no little dislike for the man's ideas. Students are children who need to be set straight. He did not say that, but implied it strongly.

During our conversation, the subject of cannabis came up. J. Tuzo said that the "young people" at this university needed guidance either because they were confused or because they lived in a confused time (I can't remember which) and should be made aware of the possible consequences of smoking dope. They weren't facing reality.

Well, J. Tuzo, "Confusion will be my epitaph" — King Crimson, and it's a hard world all around. First, almost all the people here are legally adults, and have to take their own chances.

Secondly, we are living in a depression, moral rather than material, and people's minds are toughened as much now as ever were your generation's in your depression.

And what do you know of my reality, J. Tuzo. Your generation is almost passed. No one I respect is going to place any stigma or penalty to a person convicted of possession of marijuana. Marijuana is less a danger and evil than is alcohol and that is reality, J. Tuzo.

Reality also seems to be J. Tuzo Wilson as principal of Erindale. As a student, who has talked to J. Tuzo Wilson, I wish it was a bad dream that J. Tuzo Wilson exists as principal.

So, I wish that someone will one day pluck the carnation from J. Tuzo's lapel because I rather suspect it would release a plug and J. Tuzo would whizz away like a pin pricked balloon.

Peter Jackel

"I'll act out another TV commercial.
Can you guess which one this is."

"Let your fingers do the
walking?"

Dear Mr. Pelech,

It may be of interest to those students contemplating marriage this year to hear of a proposed change in the Government of Ontario's Student Award Program (O.S.A.P.)

Those students who, in earlier years, married before registering (i.e. in August) at University were considered independent of any financial aid their parents might have afforded them and could therefore, receive substantial government aid in the ensuing academic year.

However, it is now proposed that only those undergraduate students who are both married and over the age of twenty-five (25) be allowed the "luxury" of independent financial status.

Although now only an unconfirmed (officially) rumour, it has been given some validity by

Mrs. L. Webber (Student Awards, Erindale) who feels it has a high probability of being confirmed in May with the publishing of next year's OSAP Regulations and forms.

While on hand it may be said that some students marry solely to receive more government assistance for their academic pursuits; on the other, there is an overwhelming majority who marry out of love and mutual respect and who should not be penalized for it.

It may be interesting to surmise how many undergraduate full-time students there are who are married and are twenty-five years old or older!

Society demands that couples begin their financial independence with their marriage bands. How can the Ontario Government "Assume away" this fact of life?

Apparently then the Government would prefer extra-marital relations (Perhaps sex is a better word), as their being more economical for the taxpayer.

To surmise a little further, suppose that the government of Ontario accepts and implements the C.O.P.S.E.O. recommendation to raise tuition fees at the same time. In that case (if not before) it may be virtually impossible for any student to abide by society's unwritten law concerning sex and love while also abiding those written by the government with respect to financing post-secondary education.

A. John Haalboom
Ext. II Erindale.

P.S. "Andrulla the Typist" is alive and well, but may not be so next fiscal period.

A.J.H.

Dear Editor,

What I have to say is blunt and unfortunately very accurate. We have at least 25% of our students at Erindale creating, learning in, and enjoying conditions in our Student Common Room that remind me of the basement of a pig barn. I hate to insult a pig by referring to him in the same context as our common room students. Why bother trying to explain and analyse the problem. It has developed to such a degree

as to be impossible for me to express my feelings with a scientific and low key article. I'm just fucking mad that we must tolerate people who don't understand the words: ash tray, waste paper bucket, napkin, consideration and respect. Since I feel like it then I will tell you that the highest proportion of pigs (excuse me Arnold Zyphell) is found to be in first year. Yes, we're being mucked by first year. I'm waiting for a reply, please tell

me why beautiful people have such a disgraceful common room. Why is the cafeteria ten times more clean? Is it because 75% of our community is alienated by ankle high garbage? I don't like to be forced to decide between a clean cafeteria or our common room which has more comfortable chairs and more music.

Greg Brooks
Year II



"Here is a paradox. Few institutions are so conservative as the universities about their own affairs while their members are so liberal about the affairs of others . . .

— Clark Kerr

IT'S YOUR MOVE

Cont'd. from page 1

but this motion was also defeated. However, using the principle that if you bug SAC long enough, you always get what you want, the group was finally successful in convincing SAC that U of T students have a collective responsibility to help publicize this cause. Thus, SAC voted to re-imburse the School of Architecture the \$40.00 that it spent to have posters printed urging the repeal of the Abortion Laws. The attention of the representatives of the students of this University then turned from the state of the Canadian Criminal Code, to the pressing problem of high-rise development in the City of Toronto. A citizens group of the Quebec Avenue-Gothic Avenue district had approached a SAC committee to have 300 copies of a report printed by our presses. The work was carried out by SAC press before the motion could be notified by council. Even though several SAC reps. noted the highly "emotional" rather than factual nature of the anti-development report, the council voted to underwrite the cost. The discussion finally turned to issues which can properly be considered of concern to students, not because they are Canadians, or Torontonians, but members of the University of Toronto: specifically, the question of the recent acclamation of the Young Socialists slate due to a legal

technicality whereby the withdrawal of one member of a "ticket" disqualified the remaining two members from seeking office. The issue provoked lengthy debate and numerous motions, the results are all that should concern us here.

First: the council will hold a general student referendum which will offer the following alternatives: A) Affirm the acclamation of the Young Socialists slate; B) order the immediate re-opening of nominations; C) postpone the elections until next fall, leaving the present executive, Bob Spencer and Phil Dack, in office for the summer.

In regard to (C), the fall election must be held before October 12/72, and in order for this alternative to be binding on SAC, more than 25% of the electorate must vote, as it would involve a constitutional amendment. In a separate motion, the council itself has affirmed the acclamation of the Young Socialist slate, according to the current provisions of the Constitution.

This latest crisis due to the bungling nature of this year's SAC has only served to re-affirm my conviction that we need a voluntary student union at this university. U of T students should be freed from compulsory fees to

a bureaucracy which is obviously so far away from the realities of their lives. The problem is especially acute at Erindale because we end up as a campus without an effective government, due to the "big" brother position of a SAC where we are considered a college just like the rest.

Thus, this referendum and the upcoming SAGE elections offer excellent opportunities for dissatisfied Erindale students to organize a protest against our current relationship with SAC. The (lack of) impact that SAC has had on our campus this year is already evident, it appears that it is going to be difficult to find students who even want to accept acclamation to Erindale's four SAC positions. Student leaders are deploring the current government cutbacks in student aid; would suggest that the first step in reducing education expenses would be to free students from the burden of useless bureaucracies such as the SAC. Unless we want a repeat of this year's performance, concerned students must act now to conserve resources, both monetary and human, for the development of a viable student organization on this campus, rather than having them dissipated in an unrepresentative downtown council.

Dave Keilty



Reflections ... And A Hope

Cont'd. from page 2

college implementations Committee meetings. For example, one college may direct itself to serving the needs of part-time students. Another idea is to create a college which focuses its attention on studying the relationship of man and his environment (the college of environmental studies?)

In any event, it is now quite obvious that Erindale College is growing into a fairly large institution, and with it, the responsibilities of our local student council grow too. And with these increased responsibilities, SAGE must develop its ability to operate in an efficient and well organized fashion (Dig?) Written in magic marker on the walls of the SAGE office can be found statements like "Unless SAGE gets its slut together soon, there are going to be some changes made! You have been duly warned... Captain Reality" or "SAGE's function is to stimulate disinterest." Indeed there was a period this year when it appeared as though SAGE had packed its bags and left. Examples here are in store: During the summer, the interviewing of applicants for Colman House Manager was being delayed week after week while applicants were waiting for the times for appointments to be arranged. It was never getting done. We had over 15 applicants (If I remember correctly) at one time, but the constant delays caused more and more candidates to give up in disgust until only 4 or 5 were left when interviews finally got under way. At the end of the 1970-71 academic year, in which I served as SAGE's Services Commissioner, I gave a year-end report in which I recommended that the Pub's barkeeper be bonded for certain financial and legal reasons. The

Colman House Committee agreed with the idea and so did SAGE. This was a major request that was passed down to SAGE from the administration, in fact, it was under that principle that the administration agreed to continue signing for our liquor licences. But, this year's SAGE never got around to it. It wasn't until the administration got overly strict and shut the Pub down last month that SAGE did finally acquire a bonded bar-keeper. And then, throughout the year, fewer and fewer people were showing up to the SAGE meetings, and new commissioners were elected and quitting with such regularity that I've lost count of how many education, service, cultural affairs, communication commissioners and Vice-Presidents SAGE has had this year. Right now SAGE has no Communication, Cultural or Services Commissioner.

When the fall semester was coming to a close, the fall-half course evaluations were supposed to be prepared and distributed to all students who took those courses. Periodically, (while serving as Erindale's Executive on SAC) I inquired as to how they were coming along. Okay, I was told, until finally I realized that indeed they were getting nowhere. So I gathered several people together and threw together a useful form which most of you got in the mail and returned (this weekend I will put them through the computers for the results). Yes, Virginia, the only identity SAGE had for a long time this year was that sign hanging outside the door of room 155. Those messages on the SAGE walls were so descriptive that many people lost all hope in SAGE. The ECSU (Erindale College Student Union) which earlier had been a joke, suddenly became a viable threat.

OK — so that was the way SAGE for 1971-72 could be (should be) summed up. The reason I would cite for causing most of the problems SAGE suffered through this year was a lack of leadership. SAGE's woes were strictly international. Some of the people point to the administration as being the culprit, but there was nothing the administration could have done (if indeed they ever wanted to) that was as destructive as the malignant internal cancer that has come very close to killing SAGE.

But now for 1972-73. Fortunately, enough people decided to run for next year's council that 2nd or 3rd year rep seats have been filled. (Others have decided to run for SAC and we still need 3rd year people to run for 4th year rep. seats.) Running for the position of President of SAGE, I hope to have learned enough from what happened this year to be able to take the necessary steps to make SAGE something that students will appreciate instead of mock. To do this several rules are essential:

First: The President must recognize his role as organizer. He must be in constant contact with all members of SAGE and coordinate their efforts. SAGE's President must be sure that work is receiving proper attention and not allowed to slip. In fact, what I've mentioned in the above two sentences are so fundamental that it's almost ridiculous to have to mention. But it is rudimentary things like those that I constantly think about over and over again because of what happened this year. No, really. It is really stupid to have to write something so overly trite as "leadership" and "organizer" in a campaign article,

but around SAGE it's something that must be redefined.

Second and so far something less "trite". There are several items that deserve serious attention for the students at Erindale. They include a viable alternative to the Canteen of Canada food service, a sophisticated course evaluation system at Erindale, a continuation of festivals (with better preparations) and an increase of student input into the developing of courses at Erindale, as well as developing a method by which students will actively partake in the screening of faculty candidates (i.e. student participation in their educational process at Erindale.)

Third because Erindale Campus is growing and, as I suggested above, SAGE's responsibilities grow accordingly, our student government must be able to relate with Simcoe Hall (downtown administration), SAC, Erindale's administration, Queen's Park, other universities, neighbouring communities (Erin Mills is quickly developing all around us), on a more independent fashion than in the past when we were always under the wing of SAC. We have already begun to recognize our need to handle many situations separate of SAC, which is why we have been demanding and receive a 50% rebate on student fees from SAC. Again, we are physically separate from St. George (which is well represented on SAC), and experience many problems unique to us at Erindale. Our administration is well aware of this. Take a look at our transportation problem, residence issue, space requirements (portables). SAGE must be in a

Department of Geology, Dalhousie University, Halifax, Nova Scotia, Canada

Applications are invited from Science and Mathematics students for graduate scholarships tenable in the Department for candidates planning to work towards M.Sc. or Ph.D. degrees. Three types of awards are available. (1) Killam Memorial Scholarships, with values in the range \$4200 to \$4500 per annum. (2) Texaco Canada Ltd. Fellowship in Oceanography (restricted to Canadian citizens) valued at \$3700 per annum. (3) University awards, which range in value from \$2800 to \$3600 per annum, and for which some teaching duties are required. Fees (approximately \$700) have to be paid from these awards. Holders of Killam Scholarships and the Texaco Canada Fellowship may supplement their awards by demonstrating in laboratories if they wish.

Although the department

and staff associated with it cover most specialisations in Earth Sciences, particular



emphasis is placed on a wide spectrum of research relating to Marine Geology and Marine Geophysics. There is excellent cooperation between members of the department, the Department of Oceanography and Bedford Institute. A booklet with further details can be obtained from the Chairman.



THEATRE

IMMENSEMENT CROISES

L'Atelier Theatral de York presented at Erindale College "Immensement croises" an avant-garde play written by H.A. Bouraoui, Professor at York University.

It is a form like experimental theater. You may like it or not, according to background and taste. I liked it for these reasons. "Immensement croises" is the story of the tragedy of modern times. The characters speak together but they do not really speak to one another. It is a kind of collective monologue where everyone remains alone. No one knows how to speak or how to listen. Each character is just like the other, wearing the same clothes, making the same gestures at the same time. There is no real difference among human beings. They live in a world of mass-media, of slogans. Politics, freedom or war come to them in the same guise. The play is full of repetition, the repetition of life. Characters express themselves more with their bodies than with words. The ballet is very important. They return to primitivism, to elementariness. This is Genesis. The light has become cinema but man is still crawling on the ground. And language does not help him. We are in a world of coincidence where nothing is yet organized except a kind of happening.

These thirteen tableaux tell us that we are not happy in our universe and are looking forward to finding something; we do not know what. This was Beckett's message. But it is also hope, because life cannot be completely silenced. In fact, this play is loaded with movement. And we always feel that after all something has been prepared, and will come.

H.A. Bouraoui wants to use avant-garde techniques. More than a writer, he is a concepter. This play, in a way, attempts to be a total show. It also involves participation. We must be active, must take part in ideas, feelings and sensations happening on the stage, must dance after the end, as in "HAIR". The play wants to shock. The spectator must be "etonne" in the etymological latin meaning which was "struck by thunder". We must react, like or dislike. Bouraoui wants first of all to create an ambiance, and more than writing a play, he creates a spectacle.

And for this creation, L'Atelier Theatral de York has done good student work. They certainly worked on all this conscious discontinuity, with continuity and love. Christiane Gersonsis especially aware of all the nuances in her lines.

They have given us images and we are now accountable for these images.

—Cecile Coutier-Wojciechowska

DRAMA 200 & 300 presents — A series of short plays Mar. 16 — 8:00 p.m. Mar. 17th — 2:15 & 8:00 p.m. Mar. 18th — 8:00 p.m. Room : 292 Admission: Free



COMMENT

"Avoid loud and aggressive persons, they are vexations to the spirit."

Nicely put, and well meant, and in all respects good advice, but we are surrounded at times. Anyway, they don't have to be sought after. Who really needs someone who's aggressive and competitive all the time? True, competition (in small amounts) promotes stimulation, but if its to the point of aggression, forget it. It's only a "vexation to the spirit."

"If you compare yourself with others, you may become vain and bitter, for always there will be greater and lesser persons than yourself." Self explanatory, really. Keep yourself in focus, and in the balance. If you're good at something, fantastic! Good for you. But maintain your balance. "Enjoy your achievements, as well as your plans." Take pride in what you're capable of doing, but also think of continuing. Don't get caught up in your own ego, it gets pretty sticky. Just remember that you're never finished, there's always room for improvement, refining, but continue, who knows what you're capable of achieving, finding and learning!

R.B.



MUSIC

At The Colonial

The man's real name is Richard Newell. We know him as King Biscuit Boy and know him for what he is: a solid-stone blues man.

Yes children, The King Biscuit Boy was at the Colonial last week and did it to people. The Colonial, of course, is noted for its fine jazz and blues tradition. But with King Biscuit Boy, rock has broken through.

I missed the first couple of sets, (I find that it takes a performer time to warm up on his opening night) but by the time I saw him, he was rocking.

A tight band and years on the road helped a lot to build Biscuit Boy's legend.

The time spent with Ronnie Hawkins and Crowbar has added finish to the Newell product.

The Biscuit Boy style may be a bit rough for the Colonial, but the place rocked and it was good.

Appearing this week at the Colonial and next is the Boogie Man himself, John Tee Hooker. A lot of people say that "The Hook" is losing his touch, but listen to him and judge for yourself.

Showtime at the Colonial is 9 p.m.

See you there.

ENTERTAINMENT

PURLIE

This has lasted two years on B'Way? Unbelievable, really, because of its structure. To be honest, though, the beginning is great, starting with a rhythm/gospel number, and the first act is littered with great one-liners but after that it drags.

The story is about a black, Rev. Purlie, who had a cousin, Bea, who went to college and unfortunately died. Anyway, she had \$500 coming to her, from the death of her mother, that Purlie wants to get to buy him a church. Enter: Lutiebelle. She's a simple country girl who makes her living as a domestic, who Purlie has found and wants her to impersonate his dead cousin to get the money.

Like I said, there were some great one-liners, concerning the race problems in the south:

Lutiebelle: 'I can't pretend in front of those white folks.

Purlie: 'Some of the best pretending goes on in front of white folks.

... and... 'It's fun being coloured, especially when nobody's looking.' Not to forget, 'You don't need to learn anything at College, it just depends on how you talk when you come back.'

Sure I realize that these are all caricatures of these people, but its appeal only lasts for the first act. However, the finale is great, in that it repeats the opening number, so great that it had people up and keeping time to the music, a feat that isn't easy for anyone to do. Admittedly, there were a few good numbers in between, but only a few. The acting, however, was good and well done, but those were the only recommendations I could make for it.

Ross



SPURTS OF SPORTS



Jeremiah Bullfrog and Moe Nixon

Grand Finale for Hustlers: The Cornell Games

ITHACA, N.Y. — March 3-5, Erindale Press International —

Two weeks ago the Erindale Hustlers travelled to Cornell University to represent Canada in the International Women's Student Ice Hockey Games. Although tying Cornell (the only other entrant) in both their games — 2-all on Friday and 3-all on Saturday — our girls won a tremendous moral victory over the Yanks. In all, thirteen girls left for Ithaca on Friday morning with an administrative staff of four men — good odds I'd say!

Of these were our regulars, except for "J.C." Janet Campbell) who had been struck down with acute essayitis. Also not able to play was Margie Duncan who has muscle problems in her right arm but still she came down with her team to lend vocal support. Being shorthanded, head coach Grogan called up old-timer Mel Mathison from the Hustler's Alumni farm club. Also called up was Bill Mathison to handle the extra van we had to rent. Yessir folks, we couldn't afford a bus, so we had to go in one of A.O.'s vans. One van doesn't hold seventeen people either, but the coachroach still wouldn't let us have two, so we had to rent a "Hertz' Special".

Eight hours later we pulled into Cornell: one hour before game time. The girls, exhausted from the trip, had three further surprises awaiting them — the rink had a full-sized surface, the game

was to be three, twenty minute stop-time periods, and Cornell had 23 players — that's over four complete line changes to our one — that meant a lot of skating for the girls and as they had never played such a long game — their previous games were only three, ten minute, running time periods and furthermore, the biggest rink they've ever seen was Varsity Arena. The girls came from behind in that first game to tie on goals by Mel Mathison and Sue Bromley.

After the game we were escorted to a local pizza-pub where the Moe Nixon Repertoire Co. took over for the rest of the night. Accommodations were provided by two sororities at the University (sororities and frats are still very big in the States) and the coaches stayed in a luxurious private residence — something befitting their positions.

Saturday we spent watching the Cornell's men's team easily handle Brown University 8-0 before playing ours. I had asked if any of the Cornell team had made the U.S. Student Nats and the answer was that although there were students from Cornell playing for the U.S. team in the recent Lake Placid Games, none of them played on the Cornell team since they couldn't make the cut! And none of the Cornell team could play for the U.S. since they were all Canadians! Checking the records I saw that this was so,

indeed all the players were from Ontario! (In addition, six players from Brown are Canadian). Another come-from-behind effort resulted in our Saturday tie.

Patrice had opened the scoring on a perfect pass from Sally Manders. Then Rosie put one away and being down 3-2 with a few minutes left, Patrice skated in all along on a break from the line and drilled a shot through the pads of the Cornell goalie to tie it up! The girls went just wild in the dressing-room after the game, but not so with the Cornell girls who were frankly, quite pissed off about not winning — why? — I will now try to explain.

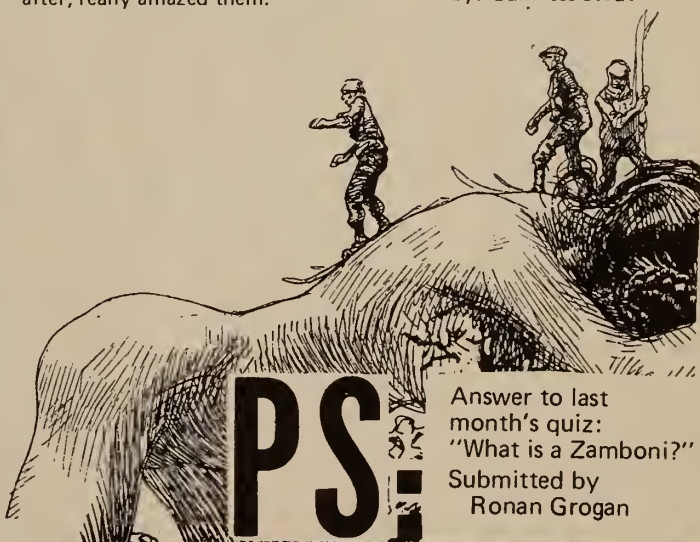
As we sat in the Cornell coach's house for the after-the-game party, it became increasingly clear what sports means at Cornell. This super Ivy League university makes the town of Ithaca what it is — a college town — population drops 50% in the summer when school's out. In all the town is devoted to the University — witness the hockey games which are well attended by townfolk. The Cornell's men's team has won everything in hockey in the past few years. Every one of their games has been a sellout in recent years and to get standing room you have to show up at the arena at least an hour early. (Capacity 4,300). At Cornell, hockey means win — and this has been drilled, inadvertently, into their girls' heads when they formed their first women's team this year. Having all sorts of ice time they practise four times a week with a

weekly calisthenics session. (The budget for women's hockey at Cornell is \$5,000 a year!) and believe you me after their second tie with us on Saturday, they were quite upset at not being able to beat us. Their more serious players were actually crying after the game and one of the coaches admitted he had been thinking about resigning! I find this incredible — that to start a brand new sport with the prerequisite of win or else is to me ridiculous. They obviously don't care about what enjoyment can be garnered from the mere playing of a game. This is probably why they were amazed at the spirit of our girls. Travelling such a long way, then playing two gruelling games and still being the life of the party after, really amazed them.

Sitting around the coach's house — a typical old New England home, we watched the Cornell's and their Alumni in their old school sweaters listening to records of their old school songs. That's right folks, Boula Boula, Alma Mater, etc. — you could almost feel the ivy climbing up your back. Then came our joyful rollicking girls who drank and sang and arm wrestled and danced all night long. Afterwards we received the compliments from our host who was really pleased with the warmth our girls brought to his party.

Yes folks, Canadian girls are the best girls, and Erindale girls are the best in Canada.

Hustler Report
by: Guinness Stout



NOTICE

GRADUATING STUDENTS

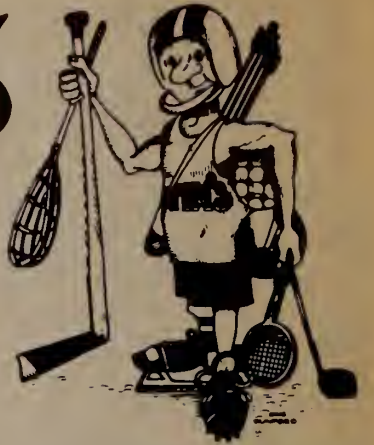
Have you collected your ticket for the graduation?

If not, do so at the Principal's office.



VARSITY'S "ZAMBONI" — OTHERWISE KNOWN AS THE GREAT, HORNY BLUE AND WHITE MACHINE.

SPORTS SPURTS



WARRIORS, WINDIGOS ADVANCE IN PLAYOFFS

Warriors Eliminated Business From Interfac Plays This Year In Both Hockey and B-Ball.

HART HOUSE — March 7
VARSITY ARENA — March
* — Erindale Press
International —

On Tuesday last, the B-Ball Windigos pulled out their specialty in yet another come-from-behind win to eliminate Business from the Interfac B-Ball Playoffs. Being down 14 points in the last 12 minutes the Windigos came back to win it 63-57. Next games are Tuesday, March 14 and Friday March 17, at Hart House in a two game final for the Championship.

Meanwhile on Wednesday night the Hockey Warriors defeated the Business hockey team 4-3 in a close call — also coming from behind. Mike Macmillan played a superb game in goal in the early



AL BRADY SCORES ON BUSINESS

stages of the game to keep the Business shooters down to one at the end of the first when the Business could easily have gotten 4 or 5 when their forwards were allowed to walk right in while the Warrior forwards couldn't get a shot on net. The story was the same in the first half of the second when Business added another, but the Warriors came back to tie it on goals by Hewitt and Perks. Business got another before the end to lead 3-2. In the final frame the Warriors gave away nothing as Brady tied it up midway through and Sloane getting the winner with about five minutes left. A superb defensive effort — for the first time in the game

ERINDALE HOCKEY AND BASKETBALL PLAYOFFS THIS WEEK CHECK BULLETIN BOARDS FOR TIME AND PLACE

— kept Business from getting the equalizer.

Final score: 4-3 for Erindale.

The Warriors now advance to the semi-finals against phys ed this Monday (March 13). by: Guinness Stout



ERINDALE'S VOLLEYBALL HUSTLERS

This year a book is being prepared depicting the first five years of Erindale College.

The book is a photographic essay — not a yearbook in the traditional sense — but an artbook representative of the way of life at the College during its initial stages.

There may not be another — certainly not another dealing with this stage of the college's emergence.

The book itself will be 192 pages in a 9 x 12 format on heavy bond paper, with a thick hard cover and strong binding. It will be called "APPLE".

For advanced subscriptions or further information contact Rick Wesolowski in room 169.

Full Prices for book (advance subscription) are as below:

Students	\$3.50
Staff	\$5.50

Books will be delivered October 1st. Prices will increase later this year. (Please note that the book is costing us \$15.70 a copy to print).